



WORLD

DREAM DAY


LESSON PLAN

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#WorldDreamDay



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A light blue world map is centered in the background of the image. The continents are shown in a light, almost white color, contrasting with the blue background.

**SHARE YOUR DREAM.
START A MOVEMENT.
CHANGE THE WORLD.**

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DREAMDAY**

THE DREAM LESSON PLAN

<p>Learning Goals</p>	<ul style="list-style-type: none"> • Identify the role and importance that dreaming plays in the world around us • Explore a specific dream that you have • Determine how achieving this Dream/Goal will affect your world (Personal, Local, Global) • Declare Your Dream by completing a Dream Declaration Certificate • Commit to supporting yourself and others in achieving their Dreams
<p>Common Core Standards</p>	<p>Comprehension and Collaboration</p> <ul style="list-style-type: none"> • Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly. • Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
<p>Warm-Up (5-8Mins.)</p>	<p>Option 1: Ask students to name an invention or person that has greatly influenced the world in which we currently live? Chart student responses.</p> <p>Option 2: On Index cards write the names of major known inventions and leaders/public figures. Have students blindly pick cards. Have Students popcorn share what is written on their index card and how this person or item has affected the world. Chart responses.</p> <p>Option 3: Ask Students to name something that doesn't currently exist in their lives/world that they wish did? Chart student responses.</p>
<p>Mini-Lesson (8-10Mins.)</p>	<p>The World Of Dreams Power Point Presentations (Provided)</p> <p>Focus Questions:</p> <ol style="list-style-type: none"> 1) What is a Dream? 2) To whom does a Dream belong? 3) What are the 'steps' of Dreaming? 4) What is your Dream?

THE DREAM LESSON PLAN



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WORLD DREAM DAY SUGGESTED LESSON PLAN [EST. TIME 1 HR]

Activity (25-30 Mins.)	<p>Creative visualization: Using question #5 as a starting point, students will be asked to visualize their dream. What does it look like? How will the world/their world be different once their dream is activated? Students will transfer what they envisioned onto their Dream Document worksheet.</p> <p>Dream Strategy: Students are broken up into pairs and take turns sharing Dream Document Worksheet (Provided) with partners. Partners then provide support and suggestive feedback on action steps.3-4. (Check in) Call on 1-2 Students to share their dreams while group supports them by exploring barriers and opportunities to achieving the dream.</p> <p>Dream Declaration: Students complete Dream Declaration Certificate (Provided) that specifies their Dream and 3 Actions that they will take towards its achievement. (Check In) Call on 2-4 students to share their Dream Declarations and Action steps.</p>
Debrief and Follow-up (8-10mins)	<p>Give students the opportunity to discuss and class share their answers to the following questions:</p> <ul style="list-style-type: none">• What did you learn about yourself through this activity?• What did you learn about your classmate?• How do you envision your Dream Declaration helping you achieve your Dream? <p>Encourage further exploration by telling them about apprenticeships, community organizations, websites or other things that can help them learn more. (Suggested list provided)</p> <p>(Optional) Photo copy student completed Dream Document Worksheet and Dream Declarations, return the originals and keep a copy for Dream Portfolio. This portfolio can be used to provide additional support and accountability for students.</p>
Materials	<p>School: Markers, Index cards, Chart Paper, Pens/Pencils, Notebooks/Journals</p> <p>Downloadable Documents: Power Point Presentation, Guided Visualization audio/video, Dream Document worksheet, Dream Declarations, Dream Runner Commitment Pledge cards.</p>

THE DREAM MANIFESTO

**THE WORLD BELONGS TO THOSE WHO DARE TO BELIEVE
IN THE POWER, BEAUTY AND BRILLIANCE OF THEIR DREAMS.
THOSE WHO DARE TO MEND A WORLD UNRAVELING AT ITS SEAMS.**

**THE WORLD BELONGS TO THE DREAMER AND DOER THAT LIVES WITHIN YOU AND ME.
WE BUILD A BETTER FUTURE WHEN WE ARE WILLING TO LET OUR BEST IDEAS ROAM FREE.**

**TODAY, THE WORLD IS CALLING UPON US ALL TO DREAM DIFFERENTLY.
BECAUSE THE WAY WE ACHIEVE OUR GOALS + DREAMS OFTEN IMPACTS THOSE WE NEVER SEE.**

SO LET'S COME TOGETHER AND BUILD BETTER LIVES, BETTER BUSINESSES AND BETTER COMMUNITIES.

**LET'S DREAM UP A BETTER, BRIGHTER WORLD FILLED WITH ENDLESS POSSIBILITIES.
LET'S DREAM UP A MORE LOVING, WHOLE AND PEACEFUL HUMAN FAMILY.**

**ONE DAY WE WILL AWAKEN TO FIND A WORLD FAR GREATER THAN WE EVER KNEW.
BECAUSE OF THE CHOICES MADE AND ACTIONS TAKEN BY YOU...AND YOU...AND YOU.**

**WE WILL AWAKEN TO A WORLD MADE POSSIBLE ONLY BECAUSE EACH OF US TOOK A STAND
HONORING THE DREAMS OF EVERY WOMAN, GIRL, BOY AND MAN—ACROSS EACH AND EVERY LAND.**

SEPT 26TH SHARE YOUR DREAM. START A MOVEMENT. CHANGE THE WORLD.

**WORLD
DREAM DAY**
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THE DREAM CARD



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CHANGE THE WORLD.
START A MOVEMENT.
SHARE YOUR DREAM.



WORLD DREAM DAY
SEPTEMBER 26TH, 2014
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The DreamRunner Challenge



MY DREAM IS:

I WILL TAKE ACTION BY:

SIGNATURE _____ DATE _____

FREE DreamKit to set this dream in motion!
— www.dayfordreamers.com/dreamkit —
For a complimentary Dream Coaching Session call (800) 382-2112

PRINT OUT DREAM CARD. THE CARD IS DOUBLE-SIDED. FOLD IT IN HALF. DISTRIBUTE TO STUDENTS. INVITE THEM TO DREAM BIG & TAKE ACTION!



MY DECLARATION OF DREAMS

MY NAME

MY DREAM

THREE THINGS I COMMIT TO DOING IN ORDER TO GET MY DREAM UP AND RUNNING ARE....

SIGNATURE _____ DATE _____

I COMMIT TO FULFILLING THIS DREAM.
BY FULFILLING THIS DREAM, I HELP SHAPE THE FUTURE.



MY DREAM PHOTO